

1879-80

ANNUAL CATALOGUE


—OF THE—

outhwestern Baptist University,
JACKSON, TENNESSEE.

For Session of 1879-80,

—AND—

Announcement for 1880-81.



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ANNUAL CATALOGUE

—OF THE—

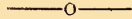
Southwestern Baptist University,

JACKSON, TENNESSEE,

FOR SESSION OF 1879-80

AND ANNOUNCEMENT FOR

1880-81.



JACKSON, TENN.
W. H. HAWKINS & COMPANY.

1880.



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TERM OF OFFICE EXPIRES 1882.

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W. P. ROBERTSON.

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H. C. IRBY, M. A.,

Professor of Mathematics.

REV. G. W. GRIFFIN, D.D.,

Professor of Moral and Intellectual Philosophy.

T. J. DEUPREE, M. A., M.D.,

Principal of the Grammar School.

J. W. GORE, C. E.,

(Late Fellow of Johns Hopkins University,)

Professor of Natural Science and Modern Languages.

GEORGE C. JONES, M. A.,

Instructor in English.

G. C. SAVAGE, M.D.,

Lecturer on Anatomy, Physiology and Hygiene.

ALUMNI.

1876.

C. A. BROWN, M. A.
H. W. BROOKS, M. A.
A. T. DASHIELL, B. A.
C. N. HARRIS, B. A.
G. C. J. JONES, M. A.
J. M. TROTTER, B. A.

1877.

E. F. FRIEDEL, B. A.

1878.

J. W. N. BURKETT, B. A.
J. W. CONGER, B. A.
W. A. DEAN, B. A.
O. L. HAILEY, B. A.

1880.

E. B. MILLER, B. A.

ALUMNI ASSOCIATION.

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J. M. TROTTER, 1st Vice President.
H. W. BROOKS, 2nd Vice President.
J. W. N. BURKETT, . . . Secretary and Treasurer.

O. L. HAILEY, Orator for 1881,

J. W. CONGER, Alternate.

Catalogue of Students.

ABBREVIATIONS.

M. P.—Moral Philosophy.	G.—Greek.
N. S.—Natural Science.	E.—English.
L.—Latin.	M.—Mathematics.
M. L.—Modern Languages.	

GRADUATE IN DEGREE OF BACHELOR OF ARTS.

Miller, Edmond Boston, Eudora, Miss.

UNDERGRADUATES.

Adams, Wesley Price, N. S., L., E., M. Double Bridges, Tenn.
 Alexander, William Edgar, M. L., L., E., M. Henry Station, Tenn.
 Alford, John Wesley, L., E., M. Fisherville, Tenn.
 Anderson, John William, E., M. Cotton Plant, Ark.
 Bartles, Benjamin Franklin, L., G., E., M. Forrest City Ark.
 Bene, William Davis, L., G., M. P., N. S. Grenada, Miss.
 Blackard, James Washington, L., G., M., E. Jackson, Tenn.
 Blakely, Thomas Denton, L., E., M. McNairy, Tenn.
 Blue, William Ramsey, L., E., M. Gallatin, Tenn.
 Bond, James Phillips, L., E., M. Denmark, Tenn.
 Boone, William Alonzo, L., G., E., M. Cold Water, Miss.
 Bourland, Albert Pike, L., G., E., M. Bourland's Store, Ark.
 Brown, John Milton, L., E., M. Jackson, Tenn.
 Brown, Andrew Ewing, L., G., E., M. Mifflin, Tenn.
 Brown, Archer White, L., G., E., M. Jackson, Tenn.
 Caldwell, William Addison, L., E., M. Jackson, Tenn.
 Callicott, Dallas, E., M. Gardner, Tenn.
 Canada, Lucius T. M., L., G., E., M., N. S. Canadaville, Tenn.
 Canada, Eugene, E., M. Canadaville, Tenn.
 Caplener, Joseph Samuel, E., M. Cotton Plant, Ark.

Carter, Lemuel Angus, E., M	Leighton, Ala.	
Castle, John Elliott, E., M	Fredonia, Ark.	L
Cathey, Walter Joseph, E., M., N. S.	Jackson, Tenn.	
Clayton, William Sharp, L., E., M	Jackson, Tenn.	
Collins, Eugene Randolph, L., G., E., M.	Jackson, Tenn.	
Collins, John Wallace, L., G., E., M	Colorado Spr'gs, Col.	
Collins, Frederick Ernest, L., E., M	Colorado Spr'gs, Col.	
Compton, George Washington, E., M.	Jackson, Tenn.	
Cornelius, Elias Edmond, E., M	Eufaula, Indian Ter.	
Crutcher, William Judson, E., M	Olive Branch, Miss.	L
Davis, Edward Lee, L., E., M., N. S.	Trenton, Ark.	
Davis, Clinton, E., M	Gardner, Tenn.	
Dean, John Franklin, L., E., N. S., M., M. P.	(Cold Water) Miss.	
Decourcey, Frank, L., G., E., M	Oceola, Ark.	
Deupree, Thomas J., L., G., E., M., N. S.	Jackson, Tenn.	
Deupree, Albert Bush, L., E., M	Jackson, Tenn.	
Dobson, George William, L., E., M	Gladeville, Tenn.	L
Eggleston, William Carey, L., G., E., M.	Grenada, Miss.	L
Eggleston, Lewis Cunliffe, E., M	Grenada, Miss.	
Eggleston, Joseph Slack, L., G., E., M	Grenada, Miss.	
Eoff, John Elijah, L., G., E., M. P., M. L.	Saltillo, Tenn.	
Ezzell, Harry, E., M., N. S.	Greenfield, Tenn.	
Fly, John Yandell, L., E., M	Gibson, Tenn.	
Folk, Henry Bate, L., G., E., M., N. S.	Brownsville, Tenn.	
Friedel, Alexander Adam, E., M., N. S.	Helena, Ark.	
Fulbright, Thomas, L., G., M., M. P., N. S.	Jackson, Tenn.	
Fuller, Patrick Francis, L., E., M	Lone Elm, Tenn.	
Gardner, Charles Spurgeon, L., G., M., M. P.	Paris, Tenn.	
Gates, Benjamin Perry, L., E., M.	(Fayette Corner) Tenn.	L
Gayle, Peter Morrow, L., E., M	Jackson, Tenn.	
Gill, Thomas Miles, L., E., M., N. S.	Jackson, Tenn.	
Gilmore, Milton Brown, L., E., M	Jackson, Tenn.	
Glover, William Eugene, L., E., M	Jackson, Tenn.	
Goodrich, Samuel, E., M	Jackson, Tenn.	
Gordon, George West, L., E., M., N. S.	Jackson, Tenn.	
Graves, James Robinson, E., M., M. L., N. S.	Memphis, Tenn.	
Griffin, William Hunter, E., M	Jackson, Tenn.	
Griffin, George Washington, L., G., E., M.	Jackson, Tenn.	
Hailey, Jeremiah Fuller, L., E., M	Fayette Corner, Tenn.	
Halliburton, Garland Garrison, L., E., M	Bayou Meto, Ark.	
Halliburton, John Holloway, L., E., M	Bayou Meto, Ark.	
Hamilton, Lewis Davis, L., E., M	Jackson, Tenn.	

Harris, William Trice, L., G., M., M. L. . . . Jackson, Tenn.
 Harris, John William, L., G., M., M. P. . . . Byhalia, Miss.
 Harris, Edmond Bullock, L., E., M. . . . Columbus, Ky.
 Hawkins, Felix Gibson, L., E., M., N. S. . . . West Point, Miss.
 Hayley, Benjamin Lee, E., M., N. S. . . . Jackson, Tenn.
 Haynes, Samuel Jonathan, E., M. . . . Okmulgee, Ind. Ter.
 Hayes, Isham Houze, E., M. . . . Byhalia, Miss.
 Henry, Lewis Neal, L., E., M., N. S. . . . West Point, Miss.
 Herron, John Thomas, L., G., M., E. *city* . . . Galloway, Tenn.
 Hicks, John Robert, E., M., N. S. . . . Jackson, Tenn.
 Hicks, Robert Benjamin, E., M., N. S. . . . Jackson, Tenn.
 Hicks, Robert Orlander, E., M. . . . Jackson, Tenn.
 Howlett, Foster Blount, E., M., N. S. . . . Jackson, Tenn.
 Holmes, George W., L., G., M., M. P., N. S. . . . Covington, Tenn.
 Howard, Charles, L., E., M. . . . Jackson, Tenn.
 Ingram, William Tapley, L., E., M., N. S. *Yacoby* . . . Jackson, Tenn.
 Kellum, William R. C., E., M., N. S. . . . Waco, Texas.
 Jacobs, Newman Martin, E., M., N. S. . . . Eufaula, Indian Ter.
 Jarman, George W., L., G., M., M. L., M. P. . . . Jackson, Tenn.
 Jarman, James Franklin, L., G., E., M. . . . Jackson, Tenn.
 Jones, Paul Napoleon, L., G., M., M. P. . . . Trenton, Tenn.
 Laser, Samuel, L., E., M. . . . Jackson, Tenn.
 Lewis, William Boarding, E., M. . . . Memphis, Tenn.
 Marr, Ambrose Madison, L., E., M., N. S. *Paris* . . . Brownsville, Tenn.
 McDonald, James Pinkney, L., G., M., N. S. *Ark* . . . Ashland, Miss. *Shelbyville*
 McDonald, William Tate, L., G., M., M. L. . . . Ashland, Miss.
 McGehee, Abner J., L., G., M., M. L., M. P. . . . Jackson, Tenn.
 McGehee, Burrus A., L., E., M., M. P., N. S. . . . Jackson, Tenn.
 McFarland, Felix Addison, E., M., N. S. . . . Memphis, Tenn.
 McMillan, William Henry, L., E., M., N. S. . . . Jackson, Tenn.
 McRee, James Sidney, L., E., M. . . . Jackson, Tenn.
 Mitchell, Thomas Jefferson, L., G., M., E. . . . (Whiteville) Tenn. *Somerville*
 Montgomery, Thomas A., E., M., N. S. . . . Jackson, Tenn.
 Muse, William Collier, L., G., M., M. L., M. P. . . . Jackson, Tenn.
 Muse, James Daniel, L., G., M., E. . . . Jackson, Tenn.
 Moore, Edwin Lawrence, E., M. . . . Brownsville, Tenn.
 Newman, James Henry, E., M. . . . Medina, Tenn.
 Newton, Jefferson Davis, E., M. . . . Jackson, Tenn.
 Noel, Ewel, L., G., M., E., M. L. . . . Bells Station, Tenn.
 Norton, Floyd Ligon, L., G., M., M. L. . . . Jordan Station, Ky.
 Palmer, Walter Alack, E., M. . . . Wewoka, Ind. Ter.

Paty, John Gaylon, L., E., M., N. S. Auburn, Tenn.
 Perkins, Beauregard, L., G., M., M. P., E. . . . Independence, Miss.
 Phillips, Joseph Thomas, E., M., N. S. Jackson, Tenn.
 Poston, Richard Franklin, E., M. Alamo, Tenn.
 Roberts, Eugene Eason, L., E., M. Memphis, Tenn.
 Robertson, William Bethel, L., E., M. Jackson, Tenn.
 Salisbury, William Henry, M., E., N. *Heald* Double Bridges, Tenn. L
 Saunders, Robert Lee, L., E., M., M. L. Memphis, Tenn.
 Scott, James, E., M. Okmulgee, Ind. Ter.
 Simmons, James Munroe, L., G., M., E. Whiteville, Tenn.
 Spight, William R., L., G., E., M., N. S. Saulsbury, Tenn.
 Stiles, James Percival, L., G., M., M. P., N. S. Artesia, Miss.
 Tate, William Henry, L., E., M. Jackson, Tenn.
 Thomas, Sugars, S., L., G., M., M. L., N. S. Brownsville, Tenn.
 Tipler, Thomas Martin, E., M., N. S. Grand Junction, Tenn.
 Townes, John Bibb, E., M., N. S. Milan, Tenn.
 Welch, John Caleb, E., M., N. S. Shiloh, Ark.
 Westbrook, Lemuel Wade, E., M. West Point, Miss.
 White, Henry Warren, E., M., N. S. Jackson, Tenn.
 Williamson, John Addison, E., M., N. S. Denmark, Tenn.
 Wisdom, William Due, L., G., M., N. S. Jackson, Tenn.
 Witherspoon, Charles Cade, E., M. Lone Oak, Ark.



University High School.

Allen, Robert	Hughes, Thomas Grattan
Allen, Stephen Wilson	James, William Hermon
Bruton, Pinkney	Jester, William
Bolling, Charles Darius	Jester, Alfred Augustus
Bolling, William	Johnson, William
Campbell, John	King, Charles Hamner
Chappell, William Henry	Knox, William Jesse Pate
Clayton, Robert Scott	Lee, Robert Edward
Carter, William	Lindsey, Robert Bruce
Caruthers, Frank Dancy	Lindsey, John
Deupree, Thomas Curtis	Martin, William Dawson
Deupree, William Wayne	Martin, William Denton
Evans, Joseph Dashiell	Martin, Samuel Blair
Ellington, William Richard	Martin, Isaac White
Francis, Montgomery Dent	McCabe, William Harvey
Francis, Henry Lee	Parker, Robert Jackson
Friedloeb, Samuel	Parker, John Madison
Friedloeb, Henry	Rush, Jacob Wideman
Friedloeb, Eli	Rush, William
Friedloeb, Solomon	Smith, Roger Nollie
Gates, Charles Moore	Stanford, Joseph Thomas
Gates, Hunter	Sneed, Archie
Gates, Robert Moore	Timberlake, William Gilmer
Gilmore, Hervey Brown	Umphlett, Lewis Hollins
Griffin, Edward Orman	Yancey, Robert Jackson
Henderson, William Edward	Wilder, Charles Francis
Henderson, Thomas	Wisdom, James Fentress
Hamilton, Wilber Poyner	Welch, Charles Clay

RECAPITULATION.

Collegiate Department.....	129
High School.....	56
Total.....	185

ORGANIZATION.

UNIVERSITY HIGH SCHOOL.

In this school the course of study is pursued on the same general principles adopted in the best Public Schools of our cities, and students are prepared specially for the Mathematical, Classical and Scientific Departments of the University. The same course of study is required of all, and great importance is attached to *thoroughness*, as a mistake here is too frequently destructive of a proper understanding and appreciation of the branches pursued in the University. A thorough mastery of the elementary principles taught in this Department underlies success in other Departments, and subsequent study can rarely, *if ever*, atone for deficient preparation.

The classes, in all the studies embraced in this Department, are graded; and no pupil is allowed to advance from one grade to another without passing a satisfactory examination on all studies preceding the grade he proposes to enter.

The principles of Free-hand Writing and Drawing are taught to all the members of the High School by means of diagrams, charts, and black-board exercises, by a teacher of acknowledged skill. Classes in Geography give especial attention to Map Drawing.

Students pursuing studies of this Department, except in special cases, are expected to sit in the Study Hall with the Principal or his Assistants, and are under the same general principles of government as other students of the University. They receive instruction from the Principal of the High School, his Assistants, and, in certain instances, from Professors of the University.

The studies pursued in this Department embrace Orthography, Reading, Phonetics, Vocal Culture, Geography, English Grammar, Composition, Word Analysis, History, Mental Arithmetic, Written Arithmetic, Latin Grammar and Reader, Greek Grammar and Reader, Elementary Algebra, Writing, and Drawing.

DEPARTMENT OF LITERATURE AND SCIENCE.

The Department of Literature and Science comprehends the seven University Schools which are denominated as follows: 1. Latin. 2. Greek. 3. Mathematics. 4. Moral Science. 5. Natural Science. 6. English. 7. Modern Languages. These Schools are *elective*, and each independent of another; the Faculty, however, reserving the right to dictate a course of study for those students whose parents or guardians have not specially prescribed what branches shall be pursued.

There is no prescribed time for any one to complete the required course of study in any School of the University. This will greatly depend upon his previous preparation, his capacity and faithfulness as a student. The proficiency as shown by the character of the written examination is the only basis for promotion from one class to another.

Students graduating in any one of these schools will be entitled to a certificate of graduation in that school.

To obtain admission to any one of the above schools, the applicant must pass a satisfactory examination on the branches taught in the High School; and, if he proposes to enter an advanced class in any school, he must pass a satisfactory examination on all studies previously pursued by that class.

No student can be admitted as a candidate for matriculation unless he presents satisfactory testimonials of good moral character; and, if he should come from another College, or an Academy, he must present a certificate of dismissal from the Institution last attended.

It is impossible to insist too earnestly on the importance of prompt entrance at the opening of the session with the class on the studies of the term; and of continuance until the subjects are finished. The absence of a few days or weeks at the beginning of the session produces serious embarrassment to the student, and can rarely be made up during the entire term.

Young men from abroad, intending to become students, are expected to report to the Chairman of the Faculty within twenty-four hours after their arrival. Failing to do so without satisfactory reasons, they may be excluded altogether.

I.—THE SCHOOL OF LATIN.

Applicants for admission into this school must be thoroughly acquainted with the paradigms of *declension* and *conjugation*,

familiar with the fundamental principles of Syntax, and must have read the Reader, Cæsar, and Sallust, or their equivalents. They must also have pursued some elementary treatise on Latin Prose Composition.

Those unable to enter upon the text-books prescribed for the *first year* in the School of Latin, will take a preparatory course under the direction of the Professor in charge of this school.

The studies in the University course, for a period of three years, besides *parallel* reading, are as follows:

JUNIOR.—Latin Grammar, Cicero's Orations, Livy and Latin Prose Composition. *Five hours a week.*

INTERMEDIATE.—Horace, Cicero De Officiis, and Latin Prose Composition. *Five hours a week.*

SENIOR.—Juvenal, Tacitus Agricola and Annals, Latin Prose Composition and History of Roman Literature. *Three hours a week.*

II.—THE SCHOOL OF GREEK.

For admission into this school, applicants must be familiar with the principles of Greek Grammar, especially *declension* and *conjugation*, and must have passed entirely through some Greek Reader and two books of Xenophon's Anabasis. Where applicants are unable to enter upon the text-books prescribed for the first year, they will receive the special attention of the Professor in charge of this school.

The studies in this school embrace a period of three years, and are as follows:

JUNIOR.—Goodwin's Greek Grammar, Homer's Odyssey, Greek Composition, and Memorabilia of Socrates. *Five hours a week.*

INTERMEDIATE.—Alcestis of Euripides, Herodotus, Demosthenes on the Crown, and Greek Prose Composition. *Five hours a week.*

SENIOR.—Plato's Apology and Crito, Antigone of Sophocles, and History of Greek Literature. *Three hours a week.*

Special attention is given to the use of the accent from the beginning. Blackboard exercises in Declension and Conjugation, &c., are required daily.

III.—THE SCHOOL OF MATHEMATICS.

In order to enter this school, the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics,

including the Metric System, and must have completed Algebra. Where this is not the case, the Professor in charge of this school either gives or superintends instruction in the above named studies. The studies of this school embrace a period of three years, and are as follows:

JUNIOR.—Geometry. *Five hours a week.*

INTERMEDIATE.—Trigonometry, Conic Sections, *Navigation* and *Surveying* optional. *Five hours a week.*

SENIOR.—Analytical Geometry and Integral and Differential Calculus. *Five hours a week.*

IV.—THE SCHOOL OF NATURAL SCIENCE.

The growing interest in this department of science calls loudly for the most extended research and investigation. The means and appliances for the successful prosecution of the studies in this school are being enlarged annually.

This school embraces three distinct departments: 1. Physical Geography, Physics, and Astronomy. 2. Chemistry. 3. Geology.

JUNIOR CLASS.—Physical Geography.

Text-Book: Maury's Physical Geography.

INTERMEDIATE.—Physics.

Text-Book:—Stewart's or Todhunter's Physics.

SENIOR.—Mechanics and Astronomy.

Text-Books:—Todhunter's Mechanics and Loomis' Astronomy.

2. CHEMISTRY.—The Class in *General Chemistry* hears three lectures each week throughout the session.

This course embraces the description of the Elements and their compounds, inorganic and organic. The lectures are illustrated by suitable experiments.

Text-Book:—Roscoe's Elementary Chemistry.

INDUSTRIAL CHEMISTRY.—This Class is designed for those students who wish to study in detail the chemical principles and processes specially concerned in the more important arts and manufactures, upon which, in a large measure, the development of the natural resources of the country depend.

Subjects considered are: The production of *materials of very general application*, including the metallurgy of iron, copper, lead, tin, gold, etc.; the process of electro-plating, manufacture of sugar, purification of drinking water, &c.; manufacture of mortars and cements, etc.; manufacture of illuminating gas, etc., etc.

Text-Book:—Wagner's Chemical Technology.

AGRICULTURAL CHEMISTRY:—In this course the chemical and physical properties of soils, of the atmosphere, and of plants; chemistry of the processes of vegetable life and growth, the composition and chemical preparation of fertilizers, etc., will be discussed.

GEOLOGY:—Text-Book: Dana's *Geology*—frequent reference being made to Hugh Miller's "Testimony of Rocks" and "Foot-Prints of the Creator."

V.—THE SCHOOL OF ETHICS AND LOGIC.

Applicants for this school must have completed the *First* and *Second Year* in the school of English; otherwise no special preparation is necessary. The course of study embraces a period of two years, and the following subjects are studied and discussed—the instruction being partly by text-books and partly by lectures:

JUNIOR.—Logic and Metaphysics. *Five hours a week.*

SENIOR.—Moral Philosophy, and Butler's *Analogy* of the Christian Religion. *Four hours a week.*

VI.—THE SCHOOL OF ENGLISH.

In this school are taught the principles of the English Language, its origin, growth, and development from the Anglo Saxon, the same prominence being given to it as to the Latin and Greek.

To be admitted into this school the applicant must have studied English Grammar at least for a term of five months. The Professor in charge of this school will not confine himself to the text-books, but will use them mainly to direct the course of instruction, supplementing by lectures whatever may be lacking or objected to in the authors used. In the course prescribed below, the odd numbers indicate what will be studied the first half of the year; and the even numbers the second half. The studies of this school embrace three years as follows:

JUNIOR.—1. hitney's *Essentials* of English Grammar.
2. Green's *Analysis* of the English Language. *Five hours a week.*

INTERMEDIATE.—1. Punctuation, Capitalization, Syntactical Structure of Shakespeare's *Julius Cæsar*, and a weekly criticism of some author or subject pursued. 2. Rhetoric, Bain's; Tenney's *Grammatical Analysis*, and weekly criticisms continued. *Five hours a week.*

SENIOR.—History of English Literature, Taine's and March's Method of Philological Study.

VII.—THE SCHOOL OF MODERN LANGUAGES.

For admission into this school applicants must have completed the *first year* in the school of English. In this school the student is taught the principles of French, and German Grammar, and the use of idioms so far that he may be able to read authors in these languages with ease. The *Theoretical* and *Practical* methods are carried on continuously.

Special reference is had to the critical examination of the comparative *Philology* and the general correlation subsisting between the *English* and the languages spoken on the continent of Europe. The studies pursued in this school embrace a period of two years, as follows:

FRENCH.

JUNIOR.—Fasquelle's Introductory French Course, and Reader, and Telemaque. *Four hours a week.*

SENIOR.—Moliere, Racine, and Corinne. *Three hours a week.*

Parallel reading is required in the Senior Year; the reading of extracts from French journals encouraged. Such measures are adopted, from time to time, as will maintain a lively interest in the pursuit of the idioms and the literature of the language. To this end the class, in place of Telemaque, will read, the approaching session, Roman d'un Jeune Homme Pauvre, par Feuillet.

GERMAN.

JUNIOR.—Whitney's Grammar and Reader.

SENIOR.—Schiller's Jungfrau De Orleans.

Weekly exercises in composition in all classes.

DEGREES.

The regular degrees conferred by the University are as follows:

1. The Degree of MASTER OF ARTS is conferred on students who graduate in all the Seven Schools of the Department of Literature and Science.

2. The Degree of BACHELOR OF ARTS is conferred on those who graduate in the Schools of Latin, Mathematics, Natural Science, Moral Science, English, and German and French, or their equivalents.

3. The Degree of BACHELOR OF PHILOSOPHY is conferred on those who graduate in the Schools of Mathematics, Natural Science, Moral Science, English, and German and French.

Besides these Regular Degrees, a student who pursues the course of study of any School, and passes a satisfactory examination, is entitled to a degree of Graduate in that School.

No degree will be conferred on any student of the University unless he shall have sustained a good moral character, and settled all College bills.

RELIGIOUS CULTURE OF STUDENTS.

In connection with the discipline of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian religion. To this end, the public exercises of each day are opened with the reading of the Scriptures, singing and prayer; and on the Sabbath the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are earnestly urged to attend regularly some Sabbath School of their own choice in the city. Lectures are delivered in the University Chapel at stated times, by the members of the Faculty and ministers of the several denominations in Jackson, on subjects touching the great moral duties of man.

BENEFICIARIES.

Students of all denominations having the Gospel Ministry in view, when properly recommended by their Churches, and having license from the same to preach the Gospel; also the sons of Ministers deriving their entire support from the active work of the ministry and unable to pay the regular fees, are admitted to the University free of charge for tuition. Assistance in paying for their board has been rendered to young men in the past, and like aid, in certain instances, will be extended to young men having the ministry in view, and approved by the Board of Ministerial Education. Those desiring such assistance should correspond with the Chairman of the Faculty.

LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., at the crossing of the Mobile & Ohio and Chicago. St. Louis & New Orleans Railroads. Jackson is not surpassed by any

inland city in the Southwest for the healthfulness of its climate, the public spirit and enterprise of its citizens, and the cultivation and refinement of its society. Young gentlemen connected with the University here find a cordial welcome to the first families of the city, in so much that the longings for home are soon forgotten by reason of the generous hospitality extended to them here.

GENERAL REGULATIONS.

Students in the higher Departments of the University are expected to study in their rooms at their boarding-houses, and to report to their Professors for recitation or lectures at appointed hours, according to the Schedule of Recitations, which is fixed at the beginning of the session. They are not permitted to visit the business portions of the city during study hours, nor to leave their rooms at night except by permission of some member of the Faculty.

A record of every recitation, or absence excused or unexcused, of each student is kept, and from this record his standing is determined, and a circular containing the same is sent to his parent or guardian, showing his deportment, attendance or non-attendance upon recitation, lectures, and other college duties, together with any other remarks the case may require. Reports will be sent to parents or guardians in the middle and at the end of each session of five months.

DISCIPLINE.

The discipline is mild, but firm, and is directed to the establishment of correct habits and an elevated character. The University does not propose to become a reformatory institution for the eradication of vicious habits. If a student cannot be influenced by measures founded on principles of morality and gentlemanly propriety, or is habitually inattentive to the discharge of his duties, he will not be a desirable member of the University, and will be required to withdraw.

EXAMINATIONS.

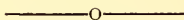
Two regular examinations are held; the first at the close of the first term, ending in January, and the other at the close of the Collegiate year in June. The examinations are both oral and written, and together with the record of the recitation, serve to make up the standing of the student for the entire year. Any

student failing to stand an examination with his class will not be allowed to compete for any prize or honor of the University.

TERMS AND VACATIONS.

There are two terms in each year. The first term for 1880-81, begins the *last Monday in August*, and continues twenty weeks; the second term begins on Monday after the close of the first term, and continues twenty weeks. Commencement day occurs on the first Thursday in June.

The regular vacation continues from the first Thursday in June to the first of September.



EXPENSES.



UNIVERSITY HIGH SCHOOL.

Tuition per term of twenty weeks :

First Division.....	\$15 00
Second Division.....	20 00
Incidental fee.....	1 50

DEPARTMENT OF LITERATURE AND SCIENCE.

First year, per term of twenty weeks	\$25 00
Second and third year.....	30 00
Incidental fee.....	3 00

All bills for tuition must be settled in advance, and no student

will be permitted to recite before matriculating. No portion of the tuition fee will be returned on account of dismissal or withdrawal for any reason, and no deduction will be made for absence arising from sickness, unless the sickness be protracted beyond one month.

Parents and guardians are *earnestly* requested not to furnish their sons or wards with unnecessary pocket change. All that is needed is just enough to pay for traveling expenses, tuition bills, the necessary text-books, and board for one month in advance. More than sufficient for the above wants may form, not only habits of extravagance, but may result in utter ruin to the young man and others besides. Patrons of the University should deposit with some member of the Faculty all sums of money necessary to meet the wants of their sons or wards, and forbid the opening of accounts with merchants and others. A lavish expenditure of money is wholly incompatible with good, faithful study.

BOARDING.

Boarding can be had in private families at \$10 00 to \$13 00 per month, everything furnished except washing, which is twenty-five cents per week.

Students are allowed to board only in such families as are recognized by the Faculty as suitable for boarding the students of the University. Whenever a change is proposed in the boarding-house, the student is required to notify the Faculty and obtain consent before making the change.

Persons intending to send their sons or wards are requested to correspond with the Chairman of the Faculty, with a view of securing suitable homes.

GENERAL PRINCIPLES OF GOVERNMENT.

Every member of this Institution is expected to conduct himself, in all his relations, with gentlemanly propriety, and in such a way as will best secure the object for which it was organized—the highest moral and intellectual training of those who enter it.

Each student, before matriculating, is furnished with a copy of the Laws of the University, which he is required to sign.

ANNIVERSARY EXERCISES.

1880.

May 30.—Commencement Sermon: Rev. J. P. Boyce, D.D., LL.D., President of the Southern Baptist Theological Seminary.

May 31.—Annual Celebration of the Appollonian and Calliopean Literary Societies.

Orator—W. D. Wisdom, (*Appollonian*) Tenn.;
Subject—"Orators and Oratory."

Debate—*Resolved*, That more Misery is Produced in the World by *Yes* than *No*.

AFFIRMATIVE: S. S. Thomas, *Appollonian*, Tennessee.
A. J. McGehee, *Calliopean*, Tennessee.

NEGATIVE: B. F. Bartles, *Calliopean*, Arkansas.
W. T. McDonald, *Appollonian*, Mississippi.

Orator—J. P. McDonald, (*Calliopean*) Mississippi.
Subject: "Military and Mental Heroes Contrasted."

June 1.—Junior Class Celebration.

SPEAKERS.	SUBJECT.
T. L. Fulbright, Tenn.,	Dignity of Man.
Walter Holmes, Tenn.,	Spirit of the Age.
J. F. Dean, Miss.,	"Learn to Labor and to Wait."
G. W. Jarman, Tenn.,	Faces.
W. C. Muse, Tenn.,	Genius.

June 2.—Alumni Oration: E. F. Friedel, B. A., Tenn.

June 3.—Graduating Address: E. B. Miller, B. A., Miss.

Literary Address: A. T. Barrett, M. A., Prof. of Mathematics, Mary Sharp College, Winchester, Tenn.

